

Preliminary Programme for Language Impairment in Monolingual and Bilingual Society Conference

September 29th to October 1st, 2010
Aalborg, Denmark

Wednesday 29th September

8:30 - 9:15 - Registration and coffee

9:15 - 9:30 - Opening of LiMoBiS

9:30 - 10:30 - Invited Speaker: Dr. Dorothy V. M. Bishop (University of Oxford)
"The underlying nature of specific language impairment: an update"

10:30 - 11:30 - Invited Speaker: Dr. Kathryn Kohnert (University of Minnesota)
"Bilingual children and primary language impairment"

11:30 - 11:45 – Coffee Break

Paper Session

| | Session A <i>Bilingual Language Impairment & assessment</i> | Session B <i>Enhancing language abilities in Clinical Groups</i> |
|-------|---|---|
| | Chair: TBA | Chair: Tia B. Hansen (Aalborg University) |
| 11:45 | "Treatment in bilingual language impairment: Can a monolingual interventionist facilitate learning in two languages?" <i>Giang Pham, Kathryn Kohnert, Deanine Mann & Marianne Conrad</i> | "Use of a Visual Language Program to Enhance Language Learning in Children with Autism Spectrum Disorders" <i>Howard Shane & Suzanne Flynn</i> |
| 12:05 | "Bilingual development in children who are auditory / communicatively disabled: How do we advise parents the best?" <i>Mirjam Blumenthal & Judith</i> | "Computer-assisted training of Finnish phonological quantity by a Russian second-language learner of Finnish and a reading disabled native speaker" <i>Riitta Pennala, Ulla Richardson, Sari</i> |

| | | |
|-------|--|---|
| | <i>Stoep</i> | <i>Ylinen, Heikki Lyytinen & Maisa Martin</i> |
| 12:25 | "Article production in German by successive bilingual children–with and without SLI–whose L1 is Turkish" <i>Manuela Schönenberger</i> | "Narrative Performance in German Williams Syndrome and Down Syndrome" <i>Marion Krause-Burmester</i> |
| 12:45 | Discussion | |

12:55 – 13:15 - **Interactive Poster Session I** (Each author presents a max. 2 min. for 2 slides of power point presentation. Authors will be available for questions during poster session.)

Chair: Theodoros Marinis

1. "Interaction in logopedic intervention with preschool children" *Ulla Lahti*
2. "Views and practices in the diagnostic process of determining speech, language and communication difficulties in culturally and linguistically diverse exceptional children" *Judith Stoep & Mirjam Blumenthal*
3. "Learner's and Teacher's Cognitive and Affective Factors (Mis)Match: A Case of Iranian Adult" *Parisa Daftarifard & Mino Alerni*
4. "Personalised books: engaging children with emergent language skills" *Natalia Kucirkova, David Messer & Denise Whitelock*
5. "An Analysis of the Import of a Psychological Construct to Written Language Performance" *Sherri Franklin-Guy*
6. "Exploring executive functioning in bilingual children with SLI: What are the most appropriate tasks?" *Aude Laloi, Anne Baker & Jan de Jong*
7. "Deaf Children Syntax Acquisition of Oral Brazilian Portuguese: discussions about language processing and therapy" *Felipe Venâncio Barbosa*
8. "Using Latent Semantic Analysis to Asses the Semantic Content of Narratives from Children with Typical and Atypical Language Development" *Rasmus Bääth, Kristina Hansson, Birgitta Sahlén & Sverker Sikström*

13:15 – 14:45 - Lunch with **Poster Session I display**

14:45 – 15:30 - Invited Speaker: Dr. Nicola Botting (City University) "Social cognition, pragmatic skills and friendship in children with language impairment"

15:30 - 16:15 - Invited Speaker: Dr. Chiara Pecini (University of Pisa Medical School) "The role of phonological working memory in LI and developmental dyslexia in Italian children"

16:15 - 16:30 - Coffee break

16:30 – 17:15 - Invited Speaker: Dr. Laurie Tuller (François Rabelais University)
"Inter-pathology studies on language impairment in children with hearing loss, epilepsy and autism"

17:15 – 17:30 - Closure of Theme Day: Dr. Kristine Jensen de López

19:00 - Wine Reception at The Utzon Center

Thursday 30th September

8:15 - 9:15 - Registration & coffee

9:15 - 10:15 - Invited speaker: Dr. Jan de Jong (University of Amsterdam)
"Vulnerable markers in bilingual SLI: a study on Turkish-Dutch"

10:15 – 10:35 - **Interactive Poster Session II** (Each author presents a max. 2 min. for 2 slides of power point presentation. Authors will be available for questions during poster session.)

Chair: TBA

1. "The production and imitation of subject relative clauses in children with Specific Language Impairment: a longitudinal study" *Carla Contemori*
2. "The Effects of Background Noise on Auditory Discrimination in 2-Year-Old Children" *Elina Niemitalo-Haapola, S. Lapinlampi, R. Remes & T. Kujala*
3. "Passives do not cause Danish language-impaired children problems"
Kristine Jensen de López, Lone Sundahl Olsen & Line Clasen
4. "Second language Learning for Majority-Language Students in a Minority Context: Typical second language development" *Chantal Mayer-Crittenden*
5. "Hesitations in sign language: analysis of fluent deaf production" *Felipe Venâncio Barbosa & Raquel Cezar Alves*
6. "Variation in past tense inflection by Danish children with SLI" *Rikke Vang Christensen*
7. "Early Milestones, L1 Abilities and L2 Exposure as discriminators between young bilinguals with Specific Language Impairment and with Typical Development" *Hadar Oz*

10:35 – 10:50 - Coffee break

Paper Session

| | Session C | Session D |
|-------|---|--|
| | <i>Aspects of Monolingual Language Impairment</i> Chair: Vicky Chondrogianni | <i>Narratives in assessment of atypical language development</i> Chair: Lone Sundahl Olsen |
| 10:50 | "Subject-Verb Agreement in Arabic-speaking children with Language Impairment: An Elicited Experimental Task" <i>Fauzia Adballa</i> | "Narratives in Cypriot Greek Mono- and Bilingual Children with SLI" <i>Eleni Theodorou & Kleanthes K. Grohmann</i> |
| 11:10 | "Processing-dependent measurements as a tool for identification of Danish children with language impairment" <i>Kristine Jensen de López & Lone Sundahl Olsen</i> | "Narrative characteristics of language-impaired Greek-speaking preschool children" <i>Alexandra Econocou, Spyridoula Varlokosta, Kostas Mylonas & Elias Besevegis</i> |
| 11:30 | "Explanations and justifications: a comparison of children with specific language impairment and with typical development interacting with their mothers in two activities" <i>Stefano Rezzonico</i> | "Narrative Skills in Arabic-Speaking students with Down Syndrome" <i>Fauzia Abdalla, Latifa Al-Ajmi & Hissa Ali</i> |
| 11:50 | Discussion | |

12:00 – 14:00 - Lunch with **Poster Session II display**

Paper Session

| | Session E |
|-------|--|
| | <i>Potential Markers of SLI</i> Chair: TBA |
| 14:00 | "Co-reference and Quantification: Another Environment Vulnerable |

| | |
|-------|--|
| | to Impairment” <i>Thomas Roeper & Barbara Zurer Pearson</i> |
| 14:20 | “Case marking as a clinical marker of SLI in Persian” <i>Farzaneh Foroodi-Nejad</i> |
| 14:40 | “Greek-speaking children with Specific Language Impairment (SLI) do not omit clitics” <i>Sofia Manika, Spyridoula Varlokosta & Kenneth Wexler</i> |
| 15:00 | “Comprehension of adjectival and non-adjectival passives by Slovak-speaking children with Language Impairment: the role of morphology” <i>Radka Antalíková & Kristine Jensen de López</i> |
| 15:20 | Discussion |

15:30 - 15:45 - **Coffee Break**

15:45 - 16:45 - Invited Speaker: Dr. Sharon Armon-Lotem (Bar-Ilan University)
“Can bilingualism be a benefit for children with SLI?”

| | |
|-------|--|
| | Session F <i>Bilingualism and SLI</i> Chair: TBA |
| 16:45 | “(A)symmetries in production and on-line comprehension of clitic pronouns by Turkish-Greek L2 children and monolingual Greek children with SLI” <i>Vicky Chrodrogianni, Theodoros Marinis & Susan Edwards</i> |
| 17:05 | “Embedded aspect in L2 acquisition: Evidence from L1-Russian learners of Greek” <i>Sviatlana Karpava & Kleanthes K. Grohmann</i> |
| 17:25 | Discussion |

19:30 - Conference Dinner at Duus’ Wine House
Friday 1st October

8:15 - 9:15 - Registration & coffee

9:15 - 10:15 - Invited Speaker: Dr. Theodoros Marinis (University of Reading)
TBA

10:15 - 10:35 - **Interactive Poster Session III** (Each author presents a max. 2 min. for 2 slides of power point presentation. Authors will be available for questions during poster session.)

Chair: TBA

1. "Quantification in Danish-speaking Children with Language Impairment"
Lone Sundahl Olsen, Kristine Jensen de López & Napoleon Katsos
2. "Item development of a screener for LI in Spanish-speaking children living in an English context"
M. Adelaida Restrepo, Shelley Gray, Joanna Gorin & Gareth P. Morgan
3. "Language processing interferences in a sign language production of a deaf with brain injury"
Felipe Venâncio Barbosa
4. "Language delay in mono- and bi-lingual three-year old children; linguistic profiles and risk factors"
Dorthe Bleses, Jarrad A. G. Lum & Weerner Vach
5. "Developmental speech and language disorders in Russia"
Alexandr N. Kornev
6. "Moon is always behind the sun"
Ahmad Tajfar, Alireza Mortezaei & Mehdi Damali Amiri
7. "Comprehension and production of relative clauses: A comparison between Danish children aged 5 to 9 years with and without Language Impairment"
Lone Sundahl Olsen & Kristine Jensen de López
8. "Acquiring final consonants in French: a step in (a)typical development"
Sandrine Ferré, Laurie Tuller, Eva Sizaret & Marie-Anne Barthez

10:35 - 10:50 – **Coffee Break**

Paper Session

| | |
|-------|--|
| | Session G <i>Lexical and pragmatic profiles of mono- and multilingual LI</i> Chair: TBA |
| 10:50 | "Comparing Action and Object Naming in Monolingual and Bilingual Children with Specific Language Impairment" <i>Maria Kambanaros, Kleanthes K. Grohmann & Eleni Theodorou</i> |

| | |
|-------|---|
| 11:10 | "Morphosyntactic and pragmatic competence in SLI children" <i>Chiara Branchini, Fabrizio Arosio, Maria Teresa Guasti, Emanuela Tenca & Elena Roncaglione</i> |
| 11:30 | Discussion |

11:30 - 13:00 Lunch with **Poster Session III display**

Paper Session

| | |
|-------|--|
| | Session H <i>Learning Mechanisms in children with and without Language Impairment</i> Chair: Sharon Armon-Lotem (Bar Ilan University) |
| 13:00 | "SLI is not specific to the language domain – both procedural and declarative memory systems are impaired" <i>Sara Ferman, Liat Kishon-Rabin & Hila Ganot</i> |
| 13:20 | "Anchoring – a potential link between perception, rapid naming and memory in preschool and kindergarten children" <i>Karen Banai & Rachel Yifat</i> |
| 13:40 | "Language Proficiency and Inhibition and Shifting in Bilingual Children with and without SLI" <i>Peri Iluz-Cohen</i> |
| 14:00 | "Contrast analysis of behaviour perceptual of multilingual speakers and monolingual" <i>Patricia López</i> |
| 14:20 | Discussion |

14:30 - Closure