

### Programme Wednesday 29<sup>th</sup> September

8:30 - 9:15 - Registration and coffee

9:15 - 9:30 - Opening of LiMoBiS by the Conference Chair, Kristine Jensen de López and The Dean of the Faculty of Humanities, Aalborg University, Lone –Dirkinck-Holmfeld

9:30 - 10:30 - Invited Speaker: Dorothy V. M. Bishop (University of Oxford) "The underlying nature of specific language impairment: an update"  
Chair: Kristine Jensen de López (Aalborg University)

10:30 - 11:30 - Invited Speaker: Kathryn Kohnert (University of Minnesota) "Bilingual children and primary language impairment: Clinical foundations".

Chair: Jan de Jong (University of Amsterdam)

11:30 - 11:50 – Coffee Break

### Paper Session

	Session A	Session B
Time/Room	check the Info Screen at the Arena	check the Info Screen at the Arena
	Bilingual Language Impairment & assessment Chair: Radka Antalíková (Aalborg University)	Enhancing language abilities in Clinical Groups Chair: Lone Sundahl Olsen (Aalborg University)
11:50	"Treatment in bilingual language impairment: Can a monolingual interventionist facilitate learning in two languages?" Giang Pham, Kathryn Kohnert, Deanine Mann & Marianne Conrad	"Use of a Visual Language Program to Enhance Language Learning in Children with Autism Spectrum Disorders" Howard Shane & Suzanne Flynn
12:10	"Bilingual development in children who are auditory / communicatively disabled: How do we advise parents the best?" Mirjam Blumenthal & Judith Stoep	"Computer-assisted training of Finnish phonological quantity by a Russian second-language learner of Finnish and a reading disabled native speaker" Riitta Pennala, Ulla Richardson, Sari Ylinen, Heikki Lyytinen & Maisa Martin
12:30	"Article production in German by successive bilingual children—with and without SLI—whose L1 is Turkish" Manuela Schönenberger	"Narrative Performance in German Williams Syndrome and Down Syndrome" Marion Krause-Burmester
12:50	Discussion	

13:00 – 13:15 - **Interactive Poster Session I** (Each author presents a max. 2 min. for 2 slides of power point presentation. Authors will be available for questions during poster session) Chair: Theodoros Marinis (Reading University)

1. "Interaction in logopedic intervention with preschool children" Ulla Lahti
2. "Views and practices in the diagnostic process of determining speech, language and communication difficulties in culturally and linguistically diverse exceptional children" Judith Stoep & Mirjam Blumenthal
3. "Learner's and Teacher's Cognitive and Affective Factors (Mis)Match: A Case of Iranian Adult" Parisa Daftarifard & Mino Alerni
4. "Personalised books: engaging children with emergent language skills" Natalia Kucirkova, David Messer & Denise Whitelock
5. "An Analysis of the Import of a Psychological Construct to Written Language Performance" Sherri Franklin-Guy
6. "Exploring executive functioning in bilingual children with SLI: What are the most appropriate tasks?" Aude Laloi, Anne Baker & Jan de Jong
7. "Deaf Children Syntax Acquisition of Oral Brazilian Portuguese: discussions about language processing and therapy" Felipe Venâncio Barbosa

8. "Using Latent Semantic Analysis to Assess the Semantic Content of Narratives from Children with Typical and Atypical Language Development" Rasmus Bääth, Kristina Hansson, Birgitta Sahlén & Sverker Sikström

13:15 – 14:45 - **Lunch** with Poster Session I display

14:45 – 15:30 - Invited Speaker: Nicola Botting (City London University) "Social cognition, pragmatic skills and friendship in children with language impairment"

Chair: Kristina Hansson (Lund University)

15:30 - 16:15 - Invited Speaker: Chiara Pecini (University of Pisa Medical School) "The role of phonological working memory in LI and developmental dyslexia in Italian children"

Chair: Tia B. Hansen, (Aalborg University)

16:15 - 16:30 - Coffee break

16:30 – 17:15 - Invited Speaker: Laurie Tuller (François Rabelais University) "Inter-pathology studies on language impairment in children with hearing loss, epilepsy and autism"

Chair: Sharon Artom-Lotem (Bar Ilan University)

17:15 – 17:30 - Closure of Theme Day: Kristine Jensen de López

19:00 - Wine Reception at The Utzon Center

### Programme Thursday 30th September

8:15 - 9:15 - Registration & coffee

9:15 - 10:15 - Invited speaker: Dr. Jan de Jong (University of Amsterdam) "Vulnerable markers in bilingual SLI: a study on Turkish-Dutch"

Chair: Chiara Pecini (University of Pisa Medical School)

10:15 – 10:35 - **Interactive Poster Session II** (Each author presents a max. 2 min. for 2 slides of power point presentation. Authors will be available for questions during poster session) Chair: Radka Antalíková (Aalborg University)

1. "The Effects of Background Noise on Auditory Discrimination in 2-Year-Old Children" Elina Niemitalo-Haapola, S. Lapinlampi, R. Remes & T. Kujala
2. "Passives do not cause Danish language-impaired children problems" Kristine Jensen de López, Lone Sundahl Olsen & Line Clasen
3. "Second language Learning for Majority-Language Students in a Minority Context: Typical second language development" Chantal Mayer-Crittenden
4. "Hesitations in sign language: analysis of fluent deaf production" Felipe Venâncio Barbosa & Raquel Cezar Alves
5. "Variation in past tense inflection by Danish children with SLI" Rikke Vang Christensen
6. "Early Milestones, L1 Abilities and L2 Exposure as discriminators between young bilinguals with Specific Language Impairment and with Typical Development" Hadar Oz

10:35 – 10:50 - Coffee break

### Paper Session

	Session C	Session D
Time/room	room 3.115	room 4.130
	Aspects of Monolingual Language Impairment Chair: Vicky Chondrogianni (Aalborg University)	Narratives in assessment of atypical language development Chair: Line Clasen (Aalborg University)
10:50	"Subject-Verb Agreement in Arabic-speaking children with Language Impairment: An Elicited Experimental Task" Fauzia Adballa	"Narratives in Cypriot Greek Mono- and Bilingual Children with SLI" Eleni Theodorou & Kleanthes K. Grohmann

	Session C	Session D
11:10	"Processing-dependent measurements as a tool for identification of Danish children with language impairment" Kristine Jensen de López & Lone Sundahl Olsen	"Narrative characteristics of language-impaired Greek-speaking preschool children" Alexandra Econocou, Spyridoula Varlokosta, Kostas Mylonas & Elias Besevegis
11:30	"Explanations and justifications: a comparison of children with specific language impairment and with typical development interacting with their mothers in two activities" Stefano Rezzonico	"Narrative Skills in Arabic-Speaking students with Down Syndrome" Fauzia Abdalla, Latifa Al-Ajmi & Hissa Ali
11:50	Discussion	

12:00 – 14:00 - **Lunch** with Poster Session II display

#### **Paper Session**

	Session E
Time/room	room 3.115
	Potential Markers of SLI Chair: Rikke Vang Christensen (Copenhagen University)
14:00	"Co-reference and Quantification: Another Environment Vulnerable to Impairment" Thomas Roeper & Barbara Zurer Pearson
14:20	"Comprehension of adjectival and non-adjectival passives by Slovak-speaking children with Language Impairment: the role of morphology" Radka Antalíková & Kristine Jensen de López
14:40	Discussion

	Session F
Time/room	room 3.115
	Bilingualism and SLI Chair: Kristine Jensen de López (Aalborg University)
14:50	"(A)symmetries in production and on-line comprehension of clitic pronouns by Turkish-Greek L2 children and monolingual Greek children with SLI" Vicky Chrodrogianni, Theodoros Marinis & Susan Edwards
15:10	"Embedded aspect in L2 acquisition: Evidence from L1-Russian learners of Greek" Sviatlana Karpava & Kleanthes K. Grohmann
15:30	Discussion

15:30 - 16:00 - Coffee Break

16:00 – 17:00 - Invited Speaker: Dr. Sharon Armon-Lotem (Bar-Ilan University) "Can bilingualism be a benefit for children with SLI?"

Chair: Kathryn Kohnert (University of Minnesota)

**19:30 - Conference Dinner at Duus' Wine House**

**Programme Friday 1st October**

8:15 - 9:15 - Registration & coffee

9:15 - 10:15 - Invited Speaker: Dr. Theodoros Marinis (University of Reading)

"Morpho-syntax vs. phonological memory in successive bilingual children: similar or different from monolingual children with SLI?"

Chair: Vicky Chondrogianni ( University of Aalborg)

10:15 - 10:35 - Interactive Poster Session III (Each author presents a max. 2 min. for 2 slides of power point presentation. Authors will be available for questions during poster session)

Chair: Phillip Dahl Kjær, (Aalborg University)

1. "Quantification in Danish-speaking Children with Language Impairment" Lone Sundahl Olsen, Kristine Jensen de López & Napoleon Katsos
2. "Item development of a screener for LI in Spanish-speaking children living in an English context" M. Adelaida Restrepo, Shelley Gray, Joanna Gorin & Gareth P. Morgan
3. "Language processing interferences in a sign language production of a deaf with brain injury" Felipe Venâncio Barbosa
4. "Moon is always behind the sun" Ahmad Tajfar, Alireza Mortezaei & Mehdi Damali Amiri
5. "Comprehension and production of relative clauses: A comparison between Danish children aged 5 to 9 years with and without Language Impairment" Lone Sundahl Olsen & Kristine Jensen de López
6. "Acquiring final consonants in French: a step in (a)typical development" Sandrine Ferré, Laurie Tuller, Eva Sizaret & Marie-Anne Barthez

10:35 - 10:50 – Coffee Break

**Paper Session**

	Session G
Time/room	room 3.115
	Lexical and pragmatic profiles of mono- and multilingual LI Chair: Laurie Tuller, (Francois Rabelais University)
10:50	"Comparing Action and Object Naming in Monolingual and Bilingual Children with Specific Language Impairment" Maria Kambanaros, Kleanthes K. Grohmann & Eleni Theodorou
11:10	"Morphosyntactic and pragmatic competence in SLI children" Chiara Branchini, Fabrizio Arosio, Maria Teresa Guasti, Emanuela Tenca & Elena Roncaglione
11:30	Discussion

11:40 - 13:00 Lunch with Poster Session III display

**Paper Session**

	Session H
Time/room	room 3.115
	Learning Mechanisms in children with and without Language

	Impairment Chair: Sharon Armon-Lotem (Bar Ilan University)
13:00	"SLI is not specific to the language domain – both procedural and declarative memory systems are impaired" Sara Ferman, Liat Kishon-Rabin & Hila Ganot
13:20	"Anchoring – a potential link between perception, rapid naming and memory in preschool and kindergarten children" Karen Banai & Rachel Yifat
13:40	"Language Proficiency and Inhibition and Shifting in Bilingual Children with and without SLI" Peri Iluz-Cohen
14:00	"Contrast analysis of behaviour perceptual of multilingual speakers and monolingual" Patricia López
14:20	Discussion

14:30 - Closure